

SCHOOL REPORT CARD

2012-2013 Academic Year



R E Stevenson Elementary School

1000 N Main St
Russellville, KY 42276
Phone: (270) 726-8425
Fax: (270) 726-1109

Russellville Independent
School Membership: 503
Grade Range: Preschool-6th
Status: Title I Schoolwide School

School Year: 2012-13
School Code: 523025
Classification: A1
Principal: Mrs. Debbie Brown

Our 2012-13 Current School Council Members

Sherry Bouldin
Angela Todd

Holly Celsor
Darlene Turner

Tammy Corum

Carmen Tisdale



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
Elementary School	2012-2013	43.5	7	Needs Improvement/ Progressing	Focus School
	2011-2012	40.2	4	Needs Improvement	Focus School

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Elementary School	40.2	41.2	43.5	Yes	Yes	N/A

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	54.5	16.4	31.5	9.5	44.1	17.6					43.5

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	46.4	49.8	64.1	61.3	50.0	53.5	
	Points	9.3	10.0	12.8	12.3	8.0	2.1	54.5

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	225	225	151,061	40.4	40.4	25.4	26.2	26.2	26.7	24.9	24.9	32.9	8.4	8.4	15.0	33.3	33.3	47.8	0.0	0.0	0.0	46.4	46.4	61.2

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	74	74	50,919	32.4	32.4	24.7	28.4	28.4	27.6	27.0	27.0	30.6	12.2	12.2	17.0	39.2	39.2	47.6
Male	39	39	26,057	30.8	30.8	26.7	25.6	25.6	28.3	33.3	33.3	29.3	10.3	10.3	15.6	43.6	43.6	44.9
Female	35	35	24,859	34.3	34.3	22.6	31.4	31.4	26.9	20.0	20.0	32.0	14.3	14.3	18.5	34.3	34.3	50.5
White (Non-Hispanic)	45	45	40,656	24.4	24.4	21.6	22.2	22.2	27.2	40.0	40.0	32.3	13.3	13.3	18.9	53.3	53.3	51.2
African American	18	18	5,187	50.0	50.0	44.6	27.8	27.8	28.5	5.6	5.6	21.2	16.7	16.7	5.7	22.2	22.2	27.0
Hispanic	***	***	2,545			34.6			32.1			24.5			8.8			33.3
Asian	***	***	822			16.8			23.4			31.4			28.5			59.9
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2
Migrant			240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency	***	***	2,055			42.1			35.7			17.8			4.3			22.1
Free/Reduced-Price Meals	54	54	31,317	42.6	42.6	32.4	27.8	27.8	30.6	20.4	20.4	26.8	9.3	9.3	10.2	29.6	29.6	36.9
Disability-With IEP (Total)	***	***	7,235			42.3			28.7			20.2			8.9			29.0
Disability-With IEP (not including Alternate)	***	***	6,730			44.3			27.2			19.8			8.7			28.5
Disability-With Accommodation (not including Alternate)	***	***	3,529			47.5			27.4			17.8			7.3			25.1
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0
Gap Group (non-duplicated)	55	55	34,253	43.6	43.6	32.0	27.3	27.3	30.4	20.0	20.0	27.0	9.1	9.1	10.7	29.1	29.1	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	71	71	50,360	47.9	47.9	26.9	26.8	26.8	24.4	19.7	19.7	33.1	5.6	5.6	15.6	25.4	25.4	48.8
Male	33	33	25,684	48.5	48.5	29.1	30.3	30.3	24.9	18.2	18.2	32.0	3.0	3.0	14.0	21.2	21.2	46.0
Female	38	38	24,673	47.4	47.4	24.5	23.7	23.7	23.8	21.1	21.1	34.3	7.9	7.9	17.4	28.9	28.9	51.7
White (Non-Hispanic)	38	38	40,269	44.7	44.7	23.5	23.7	23.7	24.2	26.3	26.3	35.1	5.3	5.3	17.2	31.6	31.6	52.3
African American	21	21	5,262	47.6	47.6	48.7	28.6	28.6	24.1	14.3	14.3	21.1	9.5	9.5	6.0	23.8	23.8	27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant	***	***	188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	60	60	30,839	55.0	55.0	35.0	25.0	25.0	27.1	15.0	15.0	29.0	5.0	5.0	8.9	20.0	20.0	37.9
Disability-With IEP (Total)	***	***	6,940			45.2			25.3			21.6			8.0			29.5
Disability-With IEP (not including Alternate)	***	***	6,448			47.5			24.3			20.9			7.3			28.2
Disability-With Accommodation (not including Alternate)	***	***	4,066			50.9			24.3			18.7			6.1			24.8
Disability-Alternate Only	***	***	492			14.0			39.0			29.7			17.3			47.0
Gap Group (non-duplicated)	61	61	33,700	54.1	54.1	34.6	26.2	26.2	27.0	14.8	14.8	29.1	4.9	4.9	9.3	19.7	19.7	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	80	80	49,782	41.3	41.3	24.7	23.8	23.8	28.2	27.5	27.5	34.9	7.5	7.5	12.2	35.0	35.0	47.1
Male	38	38	25,554	44.7	44.7	27.1	18.4	18.4	26.6	28.9	28.9	33.9	7.9	7.9	12.3	36.8	36.8	46.2
Female	42	42	24,228	38.1	38.1	22.1	28.6	28.6	29.9	26.2	26.2	35.9	7.1	7.1	12.2	33.3	33.3	48.0
White (Non-Hispanic)	51	51	39,825	35.3	35.3	21.8	25.5	25.5	27.7	27.5	27.5	36.9	11.8	11.8	13.5	39.2	39.2	50.5
African American	16	16	5,419	56.3	56.3	42.6	12.5	12.5	29.7	31.3	31.3	22.8	0.0	0.0	4.9	31.3	31.3	27.7
Hispanic	***	***	2,328			33.0			32.6			28.4			6.1			34.4
Asian	***	***	695			14.1			20.6			39.7			25.6			65.3
American Indian or Alaska Native			146			32.2			33.6			27.4			6.8			34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	***	1,246			27.5			32.3			31.5			8.7			40.2
Migrant	***	***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency	***	***	1,050			53.1			31.7			13.7			1.4			15.1
Free/Reduced-Price Meals	60	60	30,180	46.7	46.7	32.3	25.0	25.0	31.0	23.3	23.3	30.0	5.0	5.0	6.6	28.3	28.3	36.7
Disability-With IEP (Total)	***	***	6,257			46.9			27.3			20.3			5.4			25.8
Disability-With IEP (not including Alternate)	***	***	5,707			49.5			26.3			19.2			5.0			24.2
Disability-With Accommodation (not including Alternate)	***	***	4,020			51.8			26.6			17.5			4.0			21.6
Disability-Alternate Only			550			19.6			37.6			32.7			10.0			42.7
Gap Group (non-duplicated)	62	62	32,802	46.8	46.8	32.1	25.8	25.8	30.9	22.6	22.6	30.0	4.8	4.8	7.0	27.4	27.4	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	225	225	151,061	31.6	31.6	20.6	37.3	37.3	35.5	22.7	22.7	31.2	8.4	8.4	12.7	31.1	31.1	43.9	0.0	0.0	0.0	49.8	49.8	61.7

Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	74	74	50,919	16.2	16.2	21.7	40.5	40.5	34.7	33.8	33.8	32.7	9.5	9.5	10.8	43.2	43.2	43.5
Male	39	39	26,057	12.8	12.8	22.3	43.6	43.6	34.2	35.9	35.9	32.1	7.7	7.7	11.4	43.6	43.6	43.5
Female	35	35	24,859	20.0	20.0	21.1	37.1	37.1	35.3	31.4	31.4	33.4	11.4	11.4	10.2	42.9	42.9	43.6
White (Non-Hispanic)	45	45	40,656	13.3	13.3	19.6	35.6	35.6	34.1	40.0	40.0	34.4	11.1	11.1	11.8	51.1	51.1	46.2
African American	18	18	5,187	27.8	27.8	36.0	44.4	44.4	38.2	22.2	22.2	22.0	5.6	5.6	3.9	27.8	27.8	25.9
Hispanic	***	***	2,545			27.9			40.0			26.5			5.7			32.2
Asian	***	***	822			10.9			23.5			35.6			29.9			65.6
American Indian or Alaska Native			176			24.4			37.5			32.4			5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0			28.0			38.0			12.0			50.0
Two or more races	***	***	1,356			24.8			36.7			32.0			6.6			38.6
Migrant			240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency	***	***	2,055			32.5			41.7			21.3			4.5			25.8
Free/Reduced-Price Meals	54	54	31,317	20.4	20.4	28.7	44.4	44.4	38.4	27.8	27.8	27.2	7.4	7.4	5.7	35.2	35.2	32.8
Disability-With IEP (Total)	***	***	7,235			41.1			33.7			20.2			4.9			25.1
Disability-With IEP (not including Alternate)	***	***	6,730			42.9			32.5			19.7			4.8			24.5
Disability-With Accommodation (not including Alternate)	***	***	3,529			51.6			30.9			14.5			3.0			17.5
Disability-Alternate Only			505			17.4			49.5			26.9			6.1			33.1
Gap Group (non-duplicated)	55	55	34,253	21.8	21.8	28.3	43.6	43.6	38.0	27.3	27.3	27.6	7.3	7.3	6.1	34.5	34.5	33.7

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Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	71	71	50,360	45.1	45.1	23.2	33.8	33.8	32.9	15.5	15.5	31.8	5.6	5.6	12.2	21.1	21.1	43.9
Male	33	33	25,684	39.4	39.4	24.3	36.4	36.4	32.4	18.2	18.2	30.8	6.1	6.1	12.5	24.2	24.2	43.3
Female	38	38	24,673	50.0	50.0	22.0	31.6	31.6	33.5	13.2	13.2	32.8	5.3	5.3	11.8	18.4	18.4	44.5
White (Non-Hispanic)	38	38	40,269	42.1	42.1	20.9	36.8	36.8	32.4	15.8	15.8	33.5	5.3	5.3	13.2	21.1	21.1	46.7
African American	21	21	5,262	47.6	47.6	38.9	28.6	28.6	36.3	19.0	19.0	20.6	4.8	4.8	4.1	23.8	23.8	24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant	***	***	188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	60	60	30,839	48.3	48.3	30.3	35.0	35.0	36.3	15.0	15.0	26.7	1.7	1.7	6.7	16.7	16.7	33.4
Disability-With IEP (Total)	***	***	6,940			45.3			31.3			17.6			5.7			23.4
Disability-With IEP (not including Alternate)	***	***	6,448			47.6			29.4			17.4			5.6			23.0
Disability-With Accommodation (not including Alternate)	***	***	4,066			53.1			28.1			14.5			4.2			18.7
Disability-Alternate Only	***	***	492			15.4			56.3			20.5			7.7			28.3
Gap Group (non-duplicated)	61	61	33,700	49.2	49.2	30.0	34.4	34.4	36.1	14.8	14.8	26.8	1.6	1.6	7.1	16.4	16.4	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	80	80	49,782	33.8	33.8	16.9	37.5	37.5	38.8	18.8	18.8	29.2	10.0	10.0	15.1	28.8	28.8	44.3
Male	38	38	25,554	31.6	31.6	18.7	36.8	36.8	37.5	21.1	21.1	28.0	10.5	10.5	15.8	31.6	31.6	43.8
Female	42	42	24,228	35.7	35.7	15.1	38.1	38.1	40.2	16.7	16.7	30.4	9.5	9.5	14.3	26.2	26.2	44.8
White (Non-Hispanic)	51	51	39,825	33.3	33.3	15.2	35.3	35.3	37.8	17.6	17.6	30.5	13.7	13.7	16.5	31.4	31.4	47.1
African American	16	16	5,419	43.8	43.8	29.7	25.0	25.0	44.9	31.3	31.3	20.3	0.0	0.0	5.1	31.3	31.3	25.4
Hispanic	***	***	2,328			19.6			43.3			28.5			8.5			37.0
Asian	***	***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant	***	***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency	***	***	1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals	60	60	30,180	38.3	38.3	22.6	45.0	45.0	43.9	13.3	13.3	25.3	3.3	3.3	8.1	16.7	16.7	33.5
Disability-With IEP (Total)	***	***	6,257			39.6			39.1			16.2			5.1			21.3
Disability-With IEP (not including Alternate)	***	***	5,707			41.4			38.3			15.1			5.2			20.3
Disability-With Accommodation (not including Alternate)	***	***	4,020			44.7			38.3			12.8			4.2			17.0
Disability-Alternate Only			550			20.4			47.8			28.2			3.6			31.8
Gap Group (non-duplicated)	62	62	32,802	37.1	37.1	22.7	45.2	45.2	43.5	14.5	14.5	25.3	3.2	3.2	8.5	17.7	17.7	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	71	71	50,360	18.3	18.3	7.5	35.2	35.2	24.1	32.4	32.4	40.8	14.1	14.1	27.7	46.5	46.5	68.5	0.0	0.0	20.2	64.1	64.1	90.7

Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	71	71	50,360	18.3	18.3	7.5	35.2	35.2	24.1	32.4	32.4	40.8	14.1	14.1	27.7	46.5	46.5	68.5
Male	33	33	25,684	18.2	18.2	8.3	30.3	30.3	23.1	42.4	42.4	40.2	9.1	9.1	28.4	51.5	51.5	68.6
Female	38	38	24,673	18.4	18.4	6.6	39.5	39.5	25.1	23.7	23.7	41.3	18.4	18.4	27.0	42.1	42.1	68.3
White (Non-Hispanic)	38	38	40,269	15.8	15.8	5.9	36.8	36.8	21.6	26.3	26.3	41.8	21.1	21.1	30.7	47.4	47.4	72.6
African American	21	21	5,262	14.3	14.3	18.1	33.3	33.3	38.2	42.9	42.9	33.5	9.5	9.5	10.2	52.4	52.4	43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant	***	***	188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	***	1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	60	60	30,839	20.0	20.0	10.4	36.7	36.7	30.3	35.0	35.0	40.6	8.3	8.3	18.7	43.3	43.3	59.3
Disability-With IEP (Total)	***	***	6,940			21.1			36.5			29.8			12.6			42.4
Disability-With IEP (not including Alternate)	***	***	6,448			21.4			35.7			30.0			13.0			43.0
Disability-With Accommodation (not including Alternate)	***	***	4,066			24.5			38.5			27.2			9.9			37.0
Disability-Alternate Only	***	***	492			17.1			48.0			27.4			7.5			35.0
Gap Group (non-duplicated)	61	61	33,700	19.7	19.7	10.4	37.7	37.7	30.1	34.4	34.4	40.4	8.2	8.2	19.1	42.6	42.6	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	80	80	49,782	25.0	25.0	9.3	27.5	27.5	31.4	43.8	43.8	46.7	3.8	3.8	12.6	47.5	47.5	59.3	0.0	0.0	3.3	61.3	61.3	76.7

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	80	80	49,782	25.0	25.0	9.3	27.5	27.5	31.4	43.8	43.8	46.7	3.8	3.8	12.6	47.5	47.5	59.3
Male	38	38	25,554	26.3	26.3	9.9	18.4	18.4	29.2	50.0	50.0	47.3	5.3	5.3	13.7	55.3	55.3	60.9
Female	42	42	24,228	23.8	23.8	8.7	35.7	35.7	33.7	38.1	38.1	46.1	2.4	2.4	11.4	40.5	40.5	57.6
White (Non-Hispanic)	51	51	39,825	23.5	23.5	7.8	27.5	27.5	29.5	43.1	43.1	48.7	5.9	5.9	14.0	49.0	49.0	62.7
African American	16	16	5,419	31.3	31.3	20.4	31.3	31.3	41.5	37.5	37.5	34.0	0.0	0.0	4.1	37.5	37.5	38.1
Hispanic	***	***	2,328			11.2			37.5			44.6			6.7			51.3
Asian	***	***	695			6.0			18.0			46.5			29.5			76.0
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9
Two or more races	***	***	1,246			9.2			40.0			43.6			7.1			50.7
Migrant	***	***	196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency	***	***	1,050			23.4			48.8			26.5			1.3			27.8
Free/Reduced-Price Meals	60	60	30,180	26.7	26.7	12.9	31.7	31.7	38.2	40.0	40.0	42.2	1.7	1.7	6.7	41.7	41.7	48.9
Disability-With IEP (Total)	***	***	6,257			26.3			42.6			26.5			4.6			31.1
Disability-With IEP (not including Alternate)	***	***	5,707			26.9			42.5			26.5			4.1			30.6
Disability-With Accommodation (not including Alternate)	***	***	4,020			29.4			44.6			22.9			3.2			26.1
Disability-Alternate Only			550			20.4			43.5			27.1			9.1			36.2
Gap Group (non-duplicated)	62	62	32,802	27.4	27.4	13.0	30.6	30.6	37.9	40.3	40.3	42.2	1.6	1.6	6.9	41.9	41.9	49.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	80	80	49,782	25.0	25.0	18.9	50.0	50.0	45.4	22.5	22.5	32.6	2.5	2.5	3.1	25.0	25.0	35.7	0.0	0.0	0.0	50.0	50.0	58.4

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	80	80	49,782	25.0	25.0	18.9	50.0	50.0	45.4	22.5	22.5	32.6	2.5	2.5	3.1	25.0	25.0	35.7
Male	38	38	25,554	36.8	36.8	25.5	47.4	47.4	48.2	13.2	13.2	24.6	2.6	2.6	1.7	15.8	15.8	26.3
Female	42	42	24,228	14.3	14.3	11.9	52.4	52.4	42.4	31.0	31.0	41.0	2.4	2.4	4.6	33.3	33.3	45.6
White (Non-Hispanic)	51	51	39,825	17.6	17.6	17.6	52.9	52.9	44.7	27.5	27.5	34.3	2.0	2.0	3.4	29.4	29.4	37.7
African American	16	16	5,419	43.8	43.8	27.4	37.5	37.5	49.4	12.5	12.5	21.7	6.3	6.3	1.5	18.8	18.8	23.2
Hispanic	***	***	2,328			23.4			48.9			26.2			1.5			27.7
Asian	***	***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant	***	***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency	***	***	1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals	60	60	30,180	28.3	28.3	24.4	48.3	48.3	48.3	20.0	20.0	25.6	3.3	3.3	1.7	23.3	23.3	27.3
Disability-With IEP (Total)	***	***	6,257			46.8			36.7			14.3			2.2			16.5
Disability-With IEP (not including Alternate)	***	***	5,707			49.3			36.8			12.8			1.1			13.9
Disability-With Accommodation (not including Alternate)	***	***	4,020			53.0			34.6			11.2			1.1			12.4
Disability-Alternate Only			550			20.4			35.6			30.4			13.6			44.0
Gap Group (non-duplicated)	62	62	32,802	29.0	29.0	24.6	48.4	48.4	47.9	19.4	19.4	25.6	3.2	3.2	1.8	22.6	22.6	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	71	71	50,360	32.4	32.4	21.7	28.2	28.2	24.5	22.5	22.5	28.0	16.9	16.9	25.7	39.4	39.4	53.7	0.0	0.0	4.0	53.5	53.5	68.0

Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	71	71	50,360	32.4	32.4	21.7	28.2	28.2	24.5	22.5	22.5	28.0	16.9	16.9	25.7	39.4	39.4	53.7
Male	33	33	25,684	36.4	36.4	26.8	27.3	27.3	26.6	21.2	21.2	26.5	15.2	15.2	20.1	36.4	36.4	46.6
Female	38	38	24,673	28.9	28.9	16.4	28.9	28.9	22.4	23.7	23.7	29.6	18.4	18.4	31.6	42.1	42.1	61.2
White (Non-Hispanic)	38	38	40,269	23.7	23.7	19.4	36.8	36.8	23.9	18.4	18.4	28.8	21.1	21.1	27.9	39.5	39.5	56.7
African American	21	21	5,262	42.9	42.9	37.6	14.3	14.3	28.0	28.6	28.6	21.6	14.3	14.3	12.8	42.9	42.9	34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant	***	***	188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	***	1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	60	60	30,839	36.7	36.7	29.0	26.7	26.7	28.4	23.3	23.3	26.0	13.3	13.3	16.6	36.7	36.7	42.6
Disability-With IEP (Total)	***	***	6,940			48.7			27.5			15.7			8.1			23.8
Disability-With IEP (not including Alternate)	***	***	6,448			51.4			25.6			14.8			8.1			22.9
Disability-With Accommodation (not including Alternate)	***	***	4,066			59.7			24.0			11.5			4.8			16.3
Disability-Alternate Only	***	***	492			13.2			51.8			26.8			8.1			35.0
Gap Group (non-duplicated)	61	61	33,700	36.1	36.1	28.8	27.9	27.9	28.3	23.0	23.0	26.0	13.1	13.1	17.0	36.1	36.1	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	25.3	22.5	42.6	41.9	22.6	36.1	
	Points	5.1	4.5	8.5	8.4	3.6	1.4	31.5

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	178	178	100,755	48.3	48.3	32.9	26.4	26.4	29.4	19.1	19.1	28.7	6.2	6.2	9.0	25.3	25.3	37.7	25.3	25.3	37.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	178	178	100,755	36.5	36.5	27.0	41.0	41.0	39.2	18.5	18.5	26.6	3.9	3.9	7.2	22.5	22.5	33.8	22.5	22.5	33.8

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	61	61	33,700	19.7	19.7	10.4	37.7	37.7	30.1	34.4	34.4	40.4	8.2	8.2	19.1	42.6	42.6	59.5	42.6	42.6	59.5

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	62	62	32,802	27.4	27.4	13.0	30.6	30.6	37.9	40.3	40.3	42.2	1.6	1.6	6.9	41.9	41.9	49.1	41.9	41.9	49.1

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	62	62	32,802	29.0	29.0	24.6	48.4	48.4	47.9	19.4	19.4	25.6	3.2	3.2	1.8	22.6	22.6	27.4	22.6	22.6	27.4

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	61	61	33,700	36.1	36.1	28.8	27.9	27.9	28.3	23.0	23.0	26.0	13.1	13.1	17.0	36.1	36.1	43.0	36.1	36.1	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	143	143	95,716	49.0	49.0	59.8	39.2	39.2	60.0	44.1	44.1	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	237	237	151,061	40.5	40.5	25.4	27.4	27.4	26.7	24.1	24.1	32.9	8.0	8.0	15.0	32.1	32.1	47.8

Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	83	83	50,919	32.5	32.5	24.7	31.3	31.3	27.6	25.3	25.3	30.6	10.8	10.8	17.0	36.1	36.1	47.6
Male	43	43	26,057	32.6	32.6	26.7	27.9	27.9	28.3	30.2	30.2	29.3	9.3	9.3	15.6	39.5	39.5	44.9
Female	40	40	24,859	32.5	32.5	22.6	35.0	35.0	26.9	20.0	20.0	32.0	12.5	12.5	18.5	32.5	32.5	50.5
White (Non-Hispanic)	50	50	40,656	24.0	24.0	21.6	26.0	26.0	27.2	38.0	38.0	32.3	12.0	12.0	18.9	50.0	50.0	51.2
African American	20	20	5,187	45.0	45.0	44.6	35.0	35.0	28.5	5.0	5.0	21.2	15.0	15.0	5.7	20.0	20.0	27.0
Hispanic	***	***	2,545			34.6			32.1			24.5			8.8			33.3
Asian	***	***	822			16.8			23.4			31.4			28.5			59.9
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2
Migrant	***	***	240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency	***	***	2,055			42.1			35.7			17.8			4.3			22.1
Free/Reduced-Price Meals	63	63	31,317	41.3	41.3	32.4	31.7	31.7	30.6	19.0	19.0	26.8	7.9	7.9	10.2	27.0	27.0	36.9
Disability-With IEP (Total)	***	***	7,235			42.3			28.7			20.2			8.9			29.0
Disability-With IEP (not including Alternate)	***	***	6,730			44.3			27.2			19.8			8.7			28.5
Disability-With Accommodation (not including Alternate)	***	***	3,529			47.5			27.4			17.8			7.3			25.1
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0
Gap Group (non-duplicated)	64	64	34,253	42.2	42.2	32.0	31.3	31.3	30.4	18.8	18.8	27.0	7.8	7.8	10.7	26.6	26.6	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	72	72	50,360	45.8	45.8	26.9	27.8	27.8	24.4	20.8	20.8	33.1	5.6	5.6	15.6	26.4	26.4	48.8
Male	33	33	25,684	48.5	48.5	29.1	30.3	30.3	24.9	18.2	18.2	32.0	3.0	3.0	14.0	21.2	21.2	46.0
Female	39	39	24,673	43.6	43.6	24.5	25.6	25.6	23.8	23.1	23.1	34.3	7.7	7.7	17.4	30.8	30.8	51.7
White (Non-Hispanic)	40	40	40,269	42.5	42.5	23.5	25.0	25.0	24.2	27.5	27.5	35.1	5.0	5.0	17.2	32.5	32.5	52.3
African American	21	21	5,262	47.6	47.6	48.7	28.6	28.6	24.1	14.3	14.3	21.1	9.5	9.5	6.0	23.8	23.8	27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	61	61	30,839	52.5	52.5	35.0	26.2	26.2	27.1	16.4	16.4	29.0	4.9	4.9	8.9	21.3	21.3	37.9
Disability-With IEP (Total)	***	***	6,940			45.2			25.3			21.6			8.0			29.5
Disability-With IEP (not including Alternate)	***	***	6,448			47.5			24.3			20.9			7.3			28.2
Disability-With Accommodation (not including Alternate)	***	***	4,066			50.9			24.3			18.7			6.1			24.8
Disability-Alternate Only	***	***	492			14.0			39.0			29.7			17.3			47.0
Gap Group (non-duplicated)	62	62	33,700	51.6	51.6	34.6	27.4	27.4	27.0	16.1	16.1	29.1	4.8	4.8	9.3	21.0	21.0	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	82	82	49,782	43.9	43.9	24.7	23.2	23.2	28.2	25.6	25.6	34.9	7.3	7.3	12.2	32.9	32.9	47.1
Male	39	39	25,554	48.7	48.7	27.1	17.9	17.9	26.6	25.6	25.6	33.9	7.7	7.7	12.3	33.3	33.3	46.2
Female	43	43	24,228	39.5	39.5	22.1	27.9	27.9	29.9	25.6	25.6	35.9	7.0	7.0	12.2	32.6	32.6	48.0
White (Non-Hispanic)	53	53	39,825	39.6	39.6	21.8	24.5	24.5	27.7	24.5	24.5	36.9	11.3	11.3	13.5	35.8	35.8	50.5
African American	16	16	5,419	56.3	56.3	42.6	12.5	12.5	29.7	31.3	31.3	22.8	0.0	0.0	4.9	31.3	31.3	27.7
Hispanic	***	***	2,328			33.0			32.6			28.4			6.1			34.4
Asian	***	***	695			14.1			20.6			39.7			25.6			65.3
American Indian or Alaska Native			146			32.2			33.6			27.4			6.8			34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	***	1,246			27.5			32.3			31.5			8.7			40.2
Migrant	***	***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency	***	***	1,050			53.1			31.7			13.7			1.4			15.1
Free/Reduced-Price Meals	63	63	30,180	49.2	49.2	32.3	23.8	23.8	31.0	22.2	22.2	30.0	4.8	4.8	6.6	27.0	27.0	36.7
Disability-With IEP (Total)	***	***	6,257			46.9			27.3			20.3			5.4			25.8
Disability-With IEP (not including Alternate)	***	***	5,707			49.5			26.3			19.2			5.0			24.2
Disability-With Accommodation (not including Alternate)	***	***	4,020			51.8			26.6			17.5			4.0			21.6
Disability-Alternate Only			550			19.6			37.6			32.7			10.0			42.7
Gap Group (non-duplicated)	65	65	32,802	49.2	49.2	32.1	24.6	24.6	30.9	21.5	21.5	30.0	4.6	4.6	7.0	26.2	26.2	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	237	237	151,061	30.4	30.4	20.6	38.0	38.0	35.5	22.8	22.8	31.2	8.9	8.9	12.7	31.6	31.6	43.9

Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	83	83	50,919	16.9	16.9	21.7	42.2	42.2	34.7	32.5	32.5	32.7	8.4	8.4	10.8	41.0	41.0	43.5
Male	43	43	26,057	11.6	11.6	22.3	46.5	46.5	34.2	34.9	34.9	32.1	7.0	7.0	11.4	41.9	41.9	43.5
Female	40	40	24,859	22.5	22.5	21.1	37.5	37.5	35.3	30.0	30.0	33.4	10.0	10.0	10.2	40.0	40.0	43.6
White (Non-Hispanic)	50	50	40,656	14.0	14.0	19.6	38.0	38.0	34.1	38.0	38.0	34.4	10.0	10.0	11.8	48.0	48.0	46.2
African American	20	20	5,187	25.0	25.0	36.0	45.0	45.0	38.2	25.0	25.0	22.0	5.0	5.0	3.9	30.0	30.0	25.9
Hispanic	***	***	2,545			27.9			40.0			26.5			5.7			32.2
Asian	***	***	822			10.9			23.5			35.6			29.9			65.6
American Indian or Alaska Native			176			24.4			37.5			32.4			5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0			28.0			38.0			12.0			50.0
Two or more races	***	***	1,356			24.8			36.7			32.0			6.6			38.6
Migrant	***	***	240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency	***	***	2,055			32.5			41.7			21.3			4.5			25.8
Free/Reduced-Price Meals	63	63	31,317	20.6	20.6	28.7	46.0	46.0	38.4	27.0	27.0	27.2	6.3	6.3	5.7	33.3	33.3	32.8
Disability-With IEP (Total)	***	***	7,235			41.1			33.7			20.2			4.9			25.1
Disability-With IEP (not including Alternate)	***	***	6,730			42.9			32.5			19.7			4.8			24.5
Disability-With Accommodation (not including Alternate)	***	***	3,529			51.6			30.9			14.5			3.0			17.5
Disability-Alternate Only			505			17.4			49.5			26.9			6.1			33.1
Gap Group (non-duplicated)	64	64	34,253	21.9	21.9	28.3	45.3	45.3	38.0	26.6	26.6	27.6	6.3	6.3	6.1	32.8	32.8	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	72	72	50,360	41.7	41.7	23.2	34.7	34.7	32.9	15.3	15.3	31.8	8.3	8.3	12.2	23.6	23.6	43.9
Male	33	33	25,684	36.4	36.4	24.3	36.4	36.4	32.4	18.2	18.2	30.8	9.1	9.1	12.5	27.3	27.3	43.3
Female	39	39	24,673	46.2	46.2	22.0	33.3	33.3	33.5	12.8	12.8	32.8	7.7	7.7	11.8	20.5	20.5	44.5
White (Non-Hispanic)	40	40	40,269	37.5	37.5	20.9	37.5	37.5	32.4	15.0	15.0	33.5	10.0	10.0	13.2	25.0	25.0	46.7
African American	21	21	5,262	47.6	47.6	38.9	28.6	28.6	36.3	19.0	19.0	20.6	4.8	4.8	4.1	23.8	23.8	24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	61	61	30,839	44.3	44.3	30.3	36.1	36.1	36.3	14.8	14.8	26.7	4.9	4.9	6.7	19.7	19.7	33.4
Disability-With IEP (Total)	***	***	6,940			45.3			31.3			17.6			5.7			23.4
Disability-With IEP (not including Alternate)	***	***	6,448			47.6			29.4			17.4			5.6			23.0
Disability-With Accommodation (not including Alternate)	***	***	4,066			53.1			28.1			14.5			4.2			18.7
Disability-Alternate Only	***	***	492			15.4			56.3			20.5			7.7			28.3
Gap Group (non-duplicated)	62	62	33,700	45.2	45.2	30.0	35.5	35.5	36.1	14.5	14.5	26.8	4.8	4.8	7.1	19.4	19.4	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	82	82	49,782	34.1	34.1	16.9	36.6	36.6	38.8	19.5	19.5	29.2	9.8	9.8	15.1	29.3	29.3	44.3
Male	39	39	25,554	30.8	30.8	18.7	41.0	41.0	37.5	17.9	17.9	28.0	10.3	10.3	15.8	28.2	28.2	43.8
Female	43	43	24,228	37.2	37.2	15.1	32.6	32.6	40.2	20.9	20.9	30.4	9.3	9.3	14.3	30.2	30.2	44.8
White (Non-Hispanic)	53	53	39,825	34.0	34.0	15.2	34.0	34.0	37.8	18.9	18.9	30.5	13.2	13.2	16.5	32.1	32.1	47.1
African American	16	16	5,419	43.8	43.8	29.7	25.0	25.0	44.9	31.3	31.3	20.3	0.0	0.0	5.1	31.3	31.3	25.4
Hispanic	***	***	2,328			19.6			43.3			28.5			8.5			37.0
Asian	***	***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant	***	***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency	***	***	1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals	63	63	30,180	38.1	38.1	22.6	42.9	42.9	43.9	15.9	15.9	25.3	3.2	3.2	8.1	19.0	19.0	33.5
Disability-With IEP (Total)	***	***	6,257			39.6			39.1			16.2			5.1			21.3
Disability-With IEP (not including Alternate)	***	***	5,707			41.4			38.3			15.1			5.2			20.3
Disability-With Accommodation (not including Alternate)	***	***	4,020			44.7			38.3			12.8			4.2			17.0
Disability-Alternate Only			550			20.4			47.8			28.2			3.6			31.8
Gap Group (non-duplicated)	65	65	32,802	36.9	36.9	22.7	43.1	43.1	43.5	16.9	16.9	25.3	3.1	3.1	8.5	20.0	20.0	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Science - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	72	72	50,360	15.3	15.3	7.5	36.1	36.1	24.1	33.3	33.3	40.8	15.3	15.3	27.7	48.6	48.6	68.5

Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	72	72	50,360	15.3	15.3	7.5	36.1	36.1	24.1	33.3	33.3	40.8	15.3	15.3	27.7	48.6	48.6	68.5
Male	33	33	25,684	12.1	12.1	8.3	33.3	33.3	23.1	45.5	45.5	40.2	9.1	9.1	28.4	54.5	54.5	68.6
Female	39	39	24,673	17.9	17.9	6.6	38.5	38.5	25.1	23.1	23.1	41.3	20.5	20.5	27.0	43.6	43.6	68.3
White (Non-Hispanic)	40	40	40,269	15.0	15.0	5.9	35.0	35.0	21.6	27.5	27.5	41.8	22.5	22.5	30.7	50.0	50.0	72.6
African American	21	21	5,262	9.5	9.5	18.1	38.1	38.1	38.2	42.9	42.9	33.5	9.5	9.5	10.2	52.4	52.4	43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	***	1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	61	61	30,839	16.4	16.4	10.4	37.7	37.7	30.3	36.1	36.1	40.6	9.8	9.8	18.7	45.9	45.9	59.3
Disability-With IEP (Total)	***	***	6,940			21.1			36.5			29.8			12.6			42.4
Disability-With IEP (not including Alternate)	***	***	6,448			21.4			35.7			30.0			13.0			43.0
Disability-With Accommodation (not including Alternate)	***	***	4,066			24.5			38.5			27.2			9.9			37.0
Disability-Alternate Only	***	***	492			17.1			48.0			27.4			7.5			35.0
Gap Group (non-duplicated)	62	62	33,700	16.1	16.1	10.4	38.7	38.7	30.1	35.5	35.5	40.4	9.7	9.7	19.1	45.2	45.2	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Social Studies - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	82	82	49,782	25.6	25.6	9.3	28.0	28.0	31.4	42.7	42.7	46.7	3.7	3.7	12.6	46.3	46.3	59.3

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	82	82	49,782	25.6	25.6	9.3	28.0	28.0	31.4	42.7	42.7	46.7	3.7	3.7	12.6	46.3	46.3	59.3
Male	39	39	25,554	28.2	28.2	9.9	20.5	20.5	29.2	46.2	46.2	47.3	5.1	5.1	13.7	51.3	51.3	60.9
Female	43	43	24,228	23.3	23.3	8.7	34.9	34.9	33.7	39.5	39.5	46.1	2.3	2.3	11.4	41.9	41.9	57.6
White (Non-Hispanic)	53	53	39,825	24.5	24.5	7.8	28.3	28.3	29.5	41.5	41.5	48.7	5.7	5.7	14.0	47.2	47.2	62.7
African American	16	16	5,419	31.3	31.3	20.4	31.3	31.3	41.5	37.5	37.5	34.0	0.0	0.0	4.1	37.5	37.5	38.1
Hispanic	***	***	2,328			11.2			37.5			44.6			6.7			51.3
Asian	***	***	695			6.0			18.0			46.5			29.5			76.0
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9
Two or more races	***	***	1,246			9.2			40.0			43.6			7.1			50.7
Migrant	***	***	196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency	***	***	1,050			23.4			48.8			26.5			1.3			27.8
Free/Reduced-Price Meals	63	63	30,180	27.0	27.0	12.9	31.7	31.7	38.2	39.7	39.7	42.2	1.6	1.6	6.7	41.3	41.3	48.9
Disability-With IEP (Total)	***	***	6,257			26.3			42.6			26.5			4.6			31.1
Disability-With IEP (not including Alternate)	***	***	5,707			26.9			42.5			26.5			4.1			30.6
Disability-With Accommodation (not including Alternate)	***	***	4,020			29.4			44.6			22.9			3.2			26.1
Disability-Alternate Only			550			20.4			43.5			27.1			9.1			36.2
Gap Group (non-duplicated)	65	65	32,802	27.7	27.7	13.0	30.8	30.8	37.9	40.0	40.0	42.2	1.5	1.5	6.9	41.5	41.5	49.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	82	82	49,782	28.0	28.0	18.9	48.8	48.8	45.4	20.7	20.7	32.6	2.4	2.4	3.1	23.2	23.2	35.7

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	82	82	49,782	28.0	28.0	18.9	48.8	48.8	45.4	20.7	20.7	32.6	2.4	2.4	3.1	23.2	23.2	35.7
Male	39	39	25,554	41.0	41.0	25.5	46.2	46.2	48.2	10.3	10.3	24.6	2.6	2.6	1.7	12.8	12.8	26.3
Female	43	43	24,228	16.3	16.3	11.9	51.2	51.2	42.4	30.2	30.2	41.0	2.3	2.3	4.6	32.6	32.6	45.6
White (Non-Hispanic)	53	53	39,825	22.6	22.6	17.6	50.9	50.9	44.7	24.5	24.5	34.3	1.9	1.9	3.4	26.4	26.4	37.7
African American	16	16	5,419	43.8	43.8	27.4	37.5	37.5	49.4	12.5	12.5	21.7	6.3	6.3	1.5	18.8	18.8	23.2
Hispanic	***	***	2,328			23.4			48.9			26.2			1.5			27.7
Asian	***	***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant	***	***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency	***	***	1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals	63	63	30,180	31.7	31.7	24.4	46.0	46.0	48.3	19.0	19.0	25.6	3.2	3.2	1.7	22.2	22.2	27.3
Disability-With IEP (Total)	***	***	6,257			46.8			36.7			14.3			2.2			16.5
Disability-With IEP (not including Alternate)	***	***	5,707			49.3			36.8			12.8			1.1			13.9
Disability-With Accommodation (not including Alternate)	***	***	4,020			53.0			34.6			11.2			1.1			12.4
Disability-Alternate Only			550			20.4			35.6			30.4			13.6			44.0
Gap Group (non-duplicated)	65	65	32,802	32.3	32.3	24.6	46.2	46.2	47.9	18.5	18.5	25.6	3.1	3.1	1.8	21.5	21.5	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	72	72	50,360	31.9	31.9	21.7	26.4	26.4	24.5	23.6	23.6	28.0	18.1	18.1	25.7	41.7	41.7	53.7

Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	72	72	50,360	31.9	31.9	21.7	26.4	26.4	24.5	23.6	23.6	28.0	18.1	18.1	25.7	41.7	41.7	53.7
Male	33	33	25,684	36.4	36.4	26.8	24.2	24.2	26.6	24.2	24.2	26.5	15.2	15.2	20.1	39.4	39.4	46.6
Female	39	39	24,673	28.2	28.2	16.4	28.2	28.2	22.4	23.1	23.1	29.6	20.5	20.5	31.6	43.6	43.6	61.2
White (Non-Hispanic)	40	40	40,269	22.5	22.5	19.4	35.0	35.0	23.9	20.0	20.0	28.8	22.5	22.5	27.9	42.5	42.5	56.7
African American	21	21	5,262	42.9	42.9	37.6	14.3	14.3	28.0	28.6	28.6	21.6	14.3	14.3	12.8	42.9	42.9	34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	***	1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	61	61	30,839	36.1	36.1	29.0	24.6	24.6	28.4	24.6	24.6	26.0	14.8	14.8	16.6	39.3	39.3	42.6
Disability-With IEP (Total)	***	***	6,940			48.7			27.5			15.7			8.1			23.8
Disability-With IEP (not including Alternate)	***	***	6,448			51.4			25.6			14.8			8.1			22.9
Disability-With Accommodation (not including Alternate)	***	***	4,066			59.7			24.0			11.5			4.8			16.3
Disability-Alternate Only	***	***	492			13.2			51.8			26.8			8.1			35.0
Gap Group (non-duplicated)	62	62	33,700	35.5	35.5	28.8	25.8	25.8	28.3	24.2	24.2	26.0	14.5	14.5	17.0	38.7	38.7	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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R E Stevenson Elementary School (Russellville Independent)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
3	46	46	53	53	53	57										
4	49	49	67	44	44	62	47	47	68				41	41	53	
5	42	42	62	44	44	56				44	44	59				

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	50	31	16	3
	Nation	68	21	9	2
All Students	Kentucky	28	36	28	8
	Nation	34	34	25	7
Male	Kentucky	31	36	26	7
	Nation	37	33	23	6
Female	Kentucky	26	36	29	9
	Nation	30	34	26	9
White (Non-Hispanic)	Kentucky	27	37	29	8
	Nation	23	35	32	10
African American	Kentucky	48	33	17	2
	Nation	51	32	14	2
Hispanic	Kentucky	32	33	29	6
	Nation	50	33	15	2
Asian	Kentucky	6	27	41	26
	Nation	21	30	32	17
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	70	24	6	1
Free/Reduced-Price Meals	Kentucky	39	38	20	3
	Nation	48	34	16	2

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	37	42	18	3
	Nation	45	38	15	2
All Students	Kentucky	15	46	34	5
	Nation	18	42	33	6
Male	Kentucky	14	46	34	6
	Nation	18	41	34	7
Female	Kentucky	16	45	34	5
	Nation	18	43	33	6
White (Non-Hispanic)	Kentucky	13	45	36	6
	Nation	9	39	43	9
African American	Kentucky	31	51	16	1
	Nation	34	49	16	1
Hispanic	Kentucky	18	52	27	3
	Nation	28	48	22	2
Asian	Kentucky	6	28	40	27
	Nation	9	29	43	20
Limited English Proficiency	Kentucky	28	62	9	1
	Nation	42	45	13	1
Free/Reduced-Price Meals	Kentucky	23	52	24	2
	Nation	27	48	22	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	37
	Nation	89
Students with Disabilities	Kentucky	45
	Nation	77

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	73
	Nation	96
Students with Disabilities	Kentucky	81
	Nation	84

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL	DISTRICT	STATE
Total Membership	503	1,020	652,317
Spending Per Student	\$9,123	\$11,160	\$10,174
Average Daily Attendance	483.3	973.32	621,136.68

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
01	97	19.3%	97	19.3%	53,978	17.4%
02	81	16.1%	81	16.1%	51,294	16.5%
03	83	16.5%	83	16.5%	51,085	16.4%
04	72	14.3%	72	14.3%	50,543	16.3%
05	82	16.3%	82	16.3%	49,984	16.1%
EL	88	17.5%	88	17.5%	53,988	17.4%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	288	57.3%	601	58.9%	525,710	80.6%
Black	111	22.1%	242	23.7%	69,003	10.6%
Hispanic	47	9.3%	80	7.8%	30,566	4.7%
Asian	9	1.8%	13	1.3%	9,338	1.4%
Alaska Native	0	0.0%	0	0.0%	856	0.1%
Native Hawaiian/Pacific Islander	1	0.2%	1	0.1%	578	0.1%
Two or More	47	9.3%	83	8.1%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	240	47.7%	494	48.4%	335,003	51.4%
Female	263	52.3%	526	51.6%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	351	N/A	643	N/A	328,211	N/A
Reduced	33	N/A	71	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL	DISTRICT	STATE
Attendance Rate	96.0%	95.6%	94.8%
Retention Rate	0.8%	1.0%	2.3%
Dropout Rate	0.0%	0.5%	1.7%
Graduation Rate	N/A	98.4%	78.9%

By Transition to Adult Life After Graduation	SCHOOL	DISTRICT	STATE
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	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	25	36.8%	24,718	56.6%
College (In State only) -- students indicated as attending college.	N/A	N/A	24	35.3%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	1	1.5%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	4	5.9%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	5	7.4%	2,655	6.1%
Military -- students indicated as military	N/A	N/A	0	0.0%	1,114	2.6%
Working -- students indicated as working.	N/A	N/A	20	29.4%	9,487	21.7%
Not successful -- students indicated as not successful.	N/A	N/A	14	20.6%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	13:1	14:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	39	71	42,944
Number of teachers certified by National Board for Professional Standards	2	3	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.4%
Average years of teaching experience	8.1	8.3	12.0
Percent of teachers with emergency or provisional certification.	0.0%	1.3%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	1.00	2.6%	10.00	14.1%	9,279.67	21.6%
Female	37.51	97.4%	61.00	85.9%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	38.51	100%	71.00	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	23.5%	28.2%	17.1%
Master's	55.9%	50.7%	51.5%
Rank 1	20.6%	21.1%	30.6%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider											172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider						44				105	499		3	120	5,410
Direct Instruction	17					128		3			83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract						21					218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.7:1	2:1	2.5:1
Percentage of computer meeting state minimum standards	76.2%	61.6%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	302	532	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	3	142	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	2	12	8,355
Number of Volunteer Hours	13,800	15,350	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	*	*	*	0	0	0	0	0
Other Assault or Violence	0	0	0	*	*	*	0	0	0	0	0
Weapons	0	0	0	*	*	*	0	0	0	0	0
Harassment (includes bullying)	11	13	1	*	*	*	2	20	7	21	27
Drug (includes tobacco)	0	0	0	*	*	*	0	0	0	0	0
Alcohol	0	0	0	*	*	*	0	0	0	0	0
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	23	20	5	*	*	*	15	57	6	40	63
Total	34	33	6	*	*	*	17	77	13	61	90
% of Total	37.8%	36.7%	6.7%	*	*	*	18.9%	85.6%	14.4%		
Violations per 1,000 ADA	141	137	25	*	*	*	70	319	54		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	*	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	*	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	8	5	0	*	*	*	2	15	0	9	15
Student Corporal Punishment (SSP5)	0	0	0	*	*	*	0	0	0	0	0
In-School Removal (INSR)	21	19	5	*	*	*	15	51	9	41	60
Total	29	24	5	*	*	*	17	66	9	50	75
% of Total	38.7%	32.0%	6.7%	*	*	*	22.7%	88.0%	12.0%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	*	*	*	0	0	0	0	0
Charges	0	0	0	*	*	*	0	0	0	0	0
Civil Proceedings	0	0	0	*	*	*	0	0	0	0	0
Total	0	0	0	*	*	*	0	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	0	0	0	*	*	*	0	0	0	0	0
Grade 02	4	1	*	*	*	*	4	7	3	7	10
Grade 03	5	2	*	*	*	*	*	5	2	7	7
Grade 04	12	4	*	*	*	*	*	24	0	9	24
Grade 05	8	13	*	*	*	*	*	25	0	14	25
Total	29	24	5	*	*	*	17	66	9	44	75

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	22	24	5	*	*	*	16	58	9	40	67
Reduced Meal Status	0	0	0	*	*	*	0	0	0	0	0
Paid Lunch	7	0	0	*	*	*	1	8	0	4	8
Total	29	24	5	*	*	*	17	66	9	44	75

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	28	22	4	*	*	*	17	62	9	41	71
SSL2 Bus	0	0	0	*	*	*	0	0	0	0	0
SSL3 Hallway/Stairwell	0	1	0	*	*	*	0	1	0	1	1
SSL4 Cafeteria	0	0	0	*	*	*	0	0	0	0	0
SSL5 Campus Grounds	0	0	1	*	*	*	0	1	0	1	1
SSL6 Off-Campus	0	0	0	*	*	*	0	0	0	0	0
SSL7 Restroom	0	0	0	*	*	*	0	0	0	0	0
SSL8 Gymnasium	1	1	0	*	*	*	0	2	0	2	2
Total	29	24	5	*	*	*	17	66	9	45	75

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	28	23	5	*	*	*	16	64	8	44	72
School Sponsored Event; Not during School Hours	1	1	0	*	*	*	0	2	0	2	2
Non School Sponsored Event; During School Hours	0	0	0	*	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	0	0	*	*	*	0	0	0	0	0
Total	29	24	5	*	*	*	16	66	8	46	74

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	40	8.0%	55	5.4%	20,231	3.1%
Male	22	9.2%	33	6.7%	10,800	3.2%
Female	18	6.8%	22	4.2%	9,431	3.0%
White (Not Hispanic)					1,946	0.4%
African American					2,024	2.9%
Hispanic	34	72.3%	48	60.0%	12,495	40.9%
Asian	6	66.7%	7	53.8%	3,441	36.8%
American Indian or Alaska Native					22	2.6%
Native Hawaiian or Other Pacific Islander					152	26.3%
Two or more races					150	0.9%
Home Language-Spanish	33	6.6%	47	4.6%	12,491	1.9%
Home Language-Vietnamese	1	0.2%	1	0.1%	336	0.1%
Home Language-Arabic					881	0.1%
Home Language-Chinese			1	0.1%	16	0.0%
Home Language-Russian					118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	48	9.5%	200	19.6%	103,631	15.9%
Male	28	11.7%	110	22.3%	49,143	14.7%
Female	20	7.6%	90	17.1%	54,488	17.2%
White (Not Hispanic)	41	14.2%	154	25.6%	92,149	17.5%
African American	2	1.8%	30	12.4%	4,978	7.2%
Hispanic	1	2.1%	5	6.3%	2,189	7.2%
American Indian or Alaska Native					93	10.9%
Asian	2	22.2%	3	23.1%	2,291	24.5%
Native Hawaiian or Other Pacific Islander					72	12.5%
Two or more races	2	4.3%	8	9.6%	1,859	11.4%
Creative or Divergent Thinking	1	0.2%	15	1.5%	8,807	1.4%
General Intellectual Ability	5	1.0%	37	3.6%	35,572	5.5%
Psychosocial Leadership Skills	2	0.4%	92	9.0%	13,417	2.1%
Specific Academic Aptitude-Language Arts	10	2.0%	53	5.2%	27,636	4.2%
Specific Academic Aptitude-Math	8	1.6%	38	3.7%	25,688	3.9%
Specific Academic Aptitude-Science	1	0.2%	7	0.7%	14,493	2.2%
Specific Academic Aptitude-Social Studies	1	0.2%	7	0.7%	9,490	1.5%
Visual and Performing Arts-Art			25	2.5%	5,894	0.9%
Visual and Performing Arts-Dance					1,220	0.2%
Visual and Performing Arts-Drama			3	0.3%	2,951	0.5%
Visual and Performing Arts-Music			19	1.9%	4,718	0.7%
Primary Talent Pool	33	6.6%	33	3.2%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Migrant						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	14	2.8%	23	2.3%	2,616	0.4%
Male	6	2.5%	14	2.8%	1,375	0.4%
Female	8	3.0%	9	1.7%	1,241	0.4%
White (Not Hispanic)			1	0.2%	810	0.2%
African American					15	0.0%
Hispanic	14	29.8%	22	27.5%	1,772	5.8%
Asian					6	0.1%
American Indian or Alaska Native					2	0.2%
Native Hawaiian or Other Pacific Islander					1	0.2%
Two or more races					10	0.1%

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	70	13.9%	124	12.2%	86,411	13.2%
Male	46	19.2%	81	16.4%	58,592	17.5%
Female	24	9.1%	43	8.2%	27,819	8.8%
White (Not Hispanic)	43	14.9%	79	13.1%	70,052	13.3%
African American	11	9.9%	24	9.9%	10,550	15.3%
Hispanic	4	8.5%	6	7.5%	3,098	10.1%
American Indian or Alaska Native						
Asian			1	7.7%	519	5.6%
American Indian or Alaska Native						
Native Hawaiian or Other Pacific Islander					133	23.0%
Two or more races	12	25.5%	14	16.9%	2,026	12.5%
Mild Mental Disability	10	2.0%	20	2.0%	10,958	1.7%
Functional Mental Disability	1	0.2%	5	0.5%	3,060	0.5%
Hearing Impairment					643	0.1%
Speech or Language Impairment	23	4.6%	31	3.0%	23,119	3.5%
Visual Impairment			1	0.1%	517	0.1%
Emotional Behavior Disability			1	0.1%	4,748	0.7%
Orthopedic Impairment					462	0.1%
Other Health Impaired	2	0.4%	10	1.0%	13,509	2.1%
Specific Learning Disabilities	4	0.8%	19	1.9%	14,155	2.2%
Deaf/Blind					15	0.0%
Multiple Disabilities	1	0.2%	3	0.3%	2,227	0.3%
Autism	3	0.6%	8	0.8%	4,534	0.7%
Traumatic Brain Injury					222	0.0%
Developmental Delay	26	5.2%	26	2.5%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	Delivery Target	28.9	30.8	44.2	36.0	37.7	49.8	43.1	44.6	55.4	50.2	51.6	60.9	57.3	58.5	66.5	64.5	65.4	72.1
	Actual Score	28.9	30.8	44.2	32.2	32.2	45.9												

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	21.7	23.9	33.9	29.5	31.5	40.5	37.4	39.1	47.1	45.2	46.7	53.7	53.0	54.3	60.3	60.9	62.0	67.0
	Actual Score	21.7	23.9	33.9	23.9	23.9	35.8												

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	36.4	36.7	47.2	42.8	43.0	52.5	49.1	49.4	57.8	55.5	55.7	63.0	61.8	62.0	68.3	68.2	68.4	73.6
	Actual Score	36.4	36.7	47.2	38.5	38.5	49.0												
African American	Delivery Target	18.9	24.3	25.0	27.0	31.9	32.5	35.1	39.4	40.0	43.2	47.0	47.5	51.3	54.6	55.0	59.5	62.2	62.5
	Actual Score	18.9	24.3	25.0	26.4	26.4	26.3												
Hispanic	Delivery Target	12.5	14.7	33.9	21.3	23.2	40.5	30.0	31.8	47.1	38.8	40.3	53.7	47.5	48.8	60.3	56.3	57.4	67.0
	Actual Score	12.5	14.7	33.9	13.9	13.9	35.1												
Asian	Delivery Target			65.6			69.0			72.5			75.9			79.4			82.8
	Actual Score			65.6			66.1												
Limited English Proficiency	Delivery Target	15.0	16.7	23.0	23.5	25.0	30.7	32.0	33.4	38.4	40.5	41.7	46.1	49.0	50.0	53.8	57.5	58.4	61.5
	Actual Score	15.0	16.7	23.0	9.4	9.4	21.5												
Free/Reduced-Price Meals	Delivery Target	19.8	21.6	33.4	27.8	29.4	40.1	35.8	37.3	46.7	43.9	45.1	53.4	51.9	53.0	60.0	59.9	60.8	66.7
	Actual Score	19.8	21.6	33.4	24.2	24.2	35.2												
Disability-With IEP (Total)	Delivery Target	12.2	9.3	23.4	21.0	18.4	31.1	29.8	27.4	38.7	38.5	36.5	46.4	47.3	45.6	54.0	56.1	54.7	61.7
	Actual Score	12.2	9.3	23.4	11.9	11.9	25.8												
All Students	Delivery Target	28.9	30.8	44.2	36.0	37.7	49.8	43.1	44.6	55.4	50.2	51.6	60.9	57.3	58.5	66.5	64.5	65.4	72.1
	Actual Score	28.9	30.8	44.2	32.2	32.2	45.9												

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	23.8	24.9	37.5	31.4	32.4	43.8	39.0	39.9	50.0	46.7	47.4	56.3	54.3	54.9	62.5	61.9	62.5	68.8
	Actual Score	23.8	24.9	37.5	25.3	25.3	37.7												

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	40.6	39.6	51.3	46.5	45.6	56.2	52.5	51.7	61.0	58.4	57.7	65.9	64.4	63.8	70.8	70.3	69.8	75.7
	Actual Score	40.6	39.6	51.3	41.8	41.8	51.3												
African American	Delivery Target	18.3	22.7	27.5	26.5	30.4	34.8	34.6	38.2	42.0	42.8	45.9	49.3	51.0	53.6	56.5	59.2	61.4	63.8
	Actual Score	18.3	22.7	27.5	25.5	25.5	27.3												
Hispanic	Delivery Target	10.0	11.8	37.1	19.0	20.6	43.4	28.0	29.4	49.7	37.0	38.3	56.0	46.0	47.1	62.3	55.0	55.9	68.6
	Actual Score	10.0	11.8	37.1	11.1	11.1	35.0												
Asian	Delivery Target			63.7			67.3			71.0			74.6			78.2			81.9
	Actual Score			63.7			62.4												
Limited English Proficiency	Delivery Target	10.0	11.1	23.3	19.0	20.0	31.0	28.0	28.9	38.6	37.0	37.8	46.3	46.0	46.7	54.0	55.0	55.6	61.7
	Actual Score	10.0	11.1	23.3	12.5	12.5	19.4												
Free/Reduced-Price Meals	Delivery Target	21.2	21.9	37.0	29.1	29.7	43.3	37.0	37.5	49.6	44.8	45.3	55.9	52.7	53.1	62.2	60.6	61.0	68.5
	Actual Score	21.2	21.9	37.0	25.9	25.9	37.2												
Disability-With IEP (Total)	Delivery Target	16.2	11.1	26.8	24.6	20.0	34.1	33.0	28.9	41.4	41.3	37.8	48.8	49.7	46.7	56.1	58.1	55.6	63.4
	Actual Score	16.2	11.1	26.8	19.0	19.0	28.2												
All Students	Delivery Target	31.2	31.8	48.0	38.1	38.6	53.2	45.0	45.4	58.4	51.8	52.3	63.6	58.7	59.1	68.8	65.6	65.9	74.0
	Actual Score	31.2	31.8	48.0	33.3	33.3	47.8												

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	19.5	22.8	30.3	27.6	30.5	37.3	35.6	38.2	44.2	43.7	46.0	51.2	51.7	53.7	58.2	59.8	61.4	65.2
	Actual Score	19.5	22.8	30.3	22.5	22.5	33.8												

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	32.1	33.8	43.1	38.9	40.4	48.8	45.7	47.0	54.5	52.5	53.7	60.2	59.3	60.3	65.9	66.1	66.9	71.6
	Actual Score	32.1	33.8	43.1	35.1	35.1	46.7												
African American	Delivery Target	19.4	25.8	22.4	27.5	33.2	30.2	35.5	40.6	37.9	43.6	48.1	45.7	51.6	55.5	53.4	59.7	62.9	61.2
	Actual Score	19.4	25.8	22.4	27.3	27.3	25.3												
Hispanic	Delivery Target	15.0	17.6	30.6	23.5	25.8	37.5	32.0	34.1	44.5	40.5	42.3	51.4	49.0	50.6	58.4	57.5	58.8	65.3
	Actual Score	15.0	17.6	30.6	16.7	16.7	35.1												
Asian	Delivery Target			67.4			70.7			73.9			77.2			80.4			83.7
	Actual Score			67.4			69.7												
Limited English Proficiency	Delivery Target	20.0	22.2	22.7	28.0	30.0	30.4	36.0	37.8	38.2	44.0	45.5	45.9	52.0	53.3	53.6	60.0	61.1	61.4
	Actual Score	20.0	22.2	22.7	6.3	6.3	23.5												
Free/Reduced-Price Meals	Delivery Target	18.3	21.3	29.8	26.5	29.2	36.8	34.6	37.0	43.8	42.8	44.9	50.9	51.0	52.8	57.9	59.2	60.7	64.9
	Actual Score	18.3	21.3	29.8	22.4	22.4	33.2												
Disability-With IEP (Total)	Delivery Target	8.1	7.4	19.9	17.3	16.7	27.9	26.5	25.9	35.9	35.7	35.2	43.9	44.9	44.4	51.9	54.1	53.7	60.0
	Actual Score	8.1	7.4	19.9	4.8	4.8	23.4												
All Students	Delivery Target	26.5	29.7	40.4	33.9	36.7	46.4	41.2	43.8	52.3	48.6	50.8	58.3	55.9	57.8	64.2	63.3	64.9	70.2
	Actual Score	26.5	29.7	40.4	31.1	31.1	43.9												

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	34.5	34.5	59.4	41.1	41.1	63.5	47.6	47.6	67.5	54.2	54.2	71.6	60.7	60.7	75.6	67.3	67.3	79.7
	Actual Score	34.5	34.5	59.4	42.6	42.6	59.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	57.1	57.1	73.0	61.4	61.4	75.7	65.7	65.7	78.4	70.0	70.0	81.1	74.3	74.3	83.8	78.6	78.6	86.5
	Actual Score	57.1	57.1	73.0	47.4	47.4	72.6												
African American	Delivery Target	33.3	33.3	43.7	40.0	40.0	49.3	46.6	46.6	55.0	53.3	53.3	60.6	60.0	60.0	66.2	66.7	66.7	71.9
	Actual Score	33.3	33.3	43.7	52.4	52.4	43.7												
Hispanic	Delivery Target			56.8			61.1			65.4			69.8			74.1			78.4
	Actual Score			56.8			56.6												
Asian	Delivery Target			78.0			80.2			82.4			84.6			86.8			89.0
	Actual Score			78.0			77.4												
Limited English Proficiency	Delivery Target			38.1			44.3			50.5			56.7			62.9			69.1
	Actual Score			38.1			35.9												
Free/Reduced-Price Meals	Delivery Target	28.3	28.3	59.5	35.5	35.5	63.6	42.6	42.6	67.6	49.8	49.8	71.7	57.0	57.0	75.7	64.2	64.2	79.8
	Actual Score	28.3	28.3	59.5	43.3	43.3	59.3												
Disability-With IEP (Total)	Delivery Target			42.1			47.9			53.7			59.5			65.3			71.1
	Actual Score			42.1			42.4												
All Students	Delivery Target	46.3	46.3	68.8	51.7	51.7	71.9	57.0	57.0	75.0	62.4	62.4	78.2	67.8	67.8	81.3	73.2	73.2	84.4
	Actual Score	46.3	46.3	68.8	46.5	46.5	68.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	28.1	28.1	48.9	35.3	35.3	54.0	42.5	42.5	59.1	49.7	49.7	64.2	56.9	56.9	69.3	64.1	64.1	74.5
	Actual Score	28.1	28.1	48.9	41.9	41.9	49.1												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	35.6	35.6	63.2	42.0	42.0	66.9	48.5	48.5	70.6	54.9	54.9	74.2	61.4	61.4	77.9	67.8	67.8	81.6
	Actual Score	35.6	35.6	63.2	49.0	49.0	62.7												
African American	Delivery Target	27.3	27.3	37.4	34.6	34.6	43.7	41.8	41.8	49.9	49.1	49.1	56.2	56.4	56.4	62.4	63.7	63.7	68.7
	Actual Score	27.3	27.3	37.4	37.5	37.5	38.1												
Hispanic	Delivery Target			50.8			55.7			60.6			65.6			70.5			75.4
	Actual Score			50.8			51.3												
Asian	Delivery Target			72.3			75.1			77.8			80.6			83.4			86.2
	Actual Score			72.3			76.0												
Limited English Proficiency	Delivery Target			25.4			32.9			40.3			47.8			55.2			62.7
	Actual Score			25.4			27.8												
Free/Reduced-Price Meals	Delivery Target	25.0	25.0	48.6	32.5	32.5	53.7	40.0	40.0	58.9	47.5	47.5	64.0	55.0	55.0	69.2	62.5	62.5	74.3
	Actual Score	25.0	25.0	48.6	41.7	41.7	48.9												
Disability-With IEP (Total)	Delivery Target	0.0	0.0	29.7	10.0	10.0	36.7	20.0	20.0	43.8	30.0	30.0	50.8	40.0	40.0	57.8	50.0	50.0	64.9
	Actual Score	0.0	0.0	29.7			31.1												
All Students	Delivery Target	34.2	34.2	59.8	40.8	40.8	63.8	47.4	47.4	67.8	53.9	53.9	71.9	60.5	60.5	75.9	67.1	67.1	79.9
	Actual Score	34.2	34.2	59.8	47.5	47.5	59.3												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	10.2	6.3	23.1	19.2	15.7	30.8	28.2	25.0	38.5	37.1	34.4	46.2	46.1	43.8	53.9	55.1	53.2	61.6
	Actual Score	10.2	6.3	23.1	22.6	22.6	27.4												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	21.5	13.3	33.5	29.4	22.0	40.2	37.2	30.6	46.8	45.1	39.3	53.5	52.9	48.0	60.1	60.8	56.7	66.8
	Actual Score	21.5	13.3	33.5	29.4	29.4	37.7												
African American	Delivery Target	8.2	9.1	19.4	17.4	18.2	27.5	26.6	27.3	35.5	35.7	36.4	43.6	44.9	45.5	51.6	54.1	54.6	59.7
	Actual Score	8.2	9.1	19.4	18.8	18.8	23.2												
Hispanic	Delivery Target			24.9			32.4			39.9			47.4			54.9			62.5
	Actual Score			24.9			27.7												
Asian	Delivery Target			48.3			53.5			58.6			63.8			69.0			74.2
	Actual Score			48.3			56.0												
Limited English Proficiency	Delivery Target			13.2			21.9			30.6			39.2			47.9			56.6
	Actual Score			13.2			13.3												
Free/Reduced-Price Meals	Delivery Target	9.3	5.0	23.0	18.4	14.5	30.7	27.4	24.0	38.4	36.5	33.5	46.1	45.6	43.0	53.8	54.7	52.5	61.5
	Actual Score	9.3	5.0	23.0	23.3	23.3	27.3												
Disability-With IEP (Total)	Delivery Target	4.8	0.0	14.7	14.3	10.0	23.2	23.8	20.0	31.8	33.4	30.0	40.3	42.9	40.0	48.8	52.4	50.0	57.4
	Actual Score	4.8	0.0	14.7			16.5												
All Students	Delivery Target	16.5	11.8	31.7	24.9	20.6	38.5	33.2	29.4	45.4	41.6	38.3	52.2	49.9	47.1	59.0	58.3	55.9	65.9
	Actual Score	16.5	11.8	31.7	25.0	25.0	35.7												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

